## Rio Salado College 💋

## **Rio Salado College Critical Thinking Rubric**

The student will demonstrate the ability to analyze information, evaluate material, use inference to draw conclusions, and use deductive reasoning and inductive reasoning at a college level.

- 4 = High level excellence in evidence of critical thinking ability and performance at the college level
- 3 = Demonstrable, competent, expected evidence of critical thinking ability and performance at the college level
- 2 = Minimally acceptable, inconsistent evidence of critical thinking ability and performance at the college level
- 1 = Poor, unacceptable evidence of critical thinking ability and performance at the college level

Analysis	<ul><li>4. Analyzes key information, questions, and problems clearly and precisely</li><li>3. Analyzes key information, questions, and problems competently</li><li>2. Analyzes some key information, questions, and problems competently</li><li>1. Is unable to analyze information, questions, and problems or does so superficially</li></ul>
Evaluation	<ol> <li>Evaluates material with insight</li> <li>Evaluates material competently</li> <li>Evaluates material inconsistently</li> <li>Is unable to evaluate material or does so superficially</li> </ol>
Inference	<ul> <li>4. Uses inference to reason carefully from clearly stated premises to important implications and consequences</li> <li>3. Uses inference to reason competently from clearly stated premises to important implications and consequences</li> <li>2. Uses inference to reason inconsistently from clearly stated premises to implications and consequences</li> <li>1. Is unable to or infrequently uses inference to reason from clearly stated premises or recognize implications and consequences</li> </ul>
Deductive and Inductive Reasoning	<ul> <li>4. Uses deductive and/or inductive reasoning consistently and with ease</li> <li>3. Uses deductive and/or inductive reasoning skills competently</li> <li>2. Uses deductive and/or inductive reasoning inconsistently and weakly</li> <li>1. Is unable to or infrequently uses deductive and/or inductive reasoning</li> </ul>

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